

Woodlands Community Primary School

Sex and Relationships Education Policy



Ratified by Governors	
Date for Review	December 2018
Signed – Chair of Governors	
Signed – Headteacher	

At Woodlands, we agree with the definition of sex education as stated in the DfE guidance document ‘Sex Education and Relationship Education Guidance’ (ref DfE 0116/2000) which states:

‘...learning about physical, moral and emotional development. It is about understanding the importance of marriage for family life, stable and loving relationships, respect, love and care. It is also about the teaching of sex, sexuality and sexual health’.

In this school Sex Education and Relationship Education is part of the personal, social and health education curriculum. Through Sex and Relationship Education we inform children about sexual issues but in the context of morality and individual responsibility. This allows children to ask and explore moral questions. Under no circumstance do we use sex education as a means of promoting any form of sexual orientation.

We aim to work closely with parents, carers and governors and to create an ethos that will ensure all pupils receive appropriate, accurate and honest answers to their questions about Sex Education and Relationship Education.

Woodlands Primary School is a Rights Respecting School which aims to teach children about their rights and responsibilities towards others. Our philosophy is underpinned by the values and principles of the United Nation’s Convention on the Rights of the Child (UNCRC) [Article19: to ensure that children are protected from all forms of violence, abuse, neglect and mistreatment. Article 28: Every child has a right to an education. Article 29: Education must develop every child’s personality, talents and abilities to the full. Article 31: Every child has the right to relax and play..

We offer all pupils a planned programme of education about human development, relationships, sexuality and family life which is developmental and appropriate to the age and maturity of the child and aim to:

- Teach sexuality within a moral framework emphasising stable relationships and family life
- Encourage pupils to develop a positive attitude to all body functions
- Help children understand that they have rights over their bodies
- Help children recognise peer social pressure and boost self-esteem
- Work with other schools to share good practice in order to improve our provision

The Governing Body has:

- Appointed a member of staff to be responsible for PSHE
- Delegated powers and responsibilities to the Headteacher to ensure all school personnel are aware of and comply with this policy
- Produced a policy outlining the rationale and organisation of the SRE programme
- A duty to inform parents of the policy
- A duty to inform parents of their right of withdrawing their child from all or part of the SRE programme if they so wish
- Responsibility for ensuring that the school complies with all equalities legislation
- Responsibility for the effective implementation, monitoring and evaluation of this policy

The Headteacher will:

- Implement the policy
- Ensure all school personnel, children and parents are aware of and comply with this policy
- Work closely with the subject leader
- Provide leadership and vision in respect of equality
- Organise effective training for the teaching staff so that they can handle any difficult issues with sensitivity
- Monitor the effectiveness of this policy
- Regularly report to Governors on the success and development of this policy

The Subject Leader will:

- Lead the development of this policy throughout the school
- Work closely with the Headteacher
- Provide guidance and support to all staff
- Provide training for new staff and also as and when needed
- Keep up to date with new development and resources
- Review and monitor outcomes

School Personnel will:

- Comply with all aspects of this policy
- Use a variety of teaching methods and resources to deliver the SRE programme
- Implement the school's equalities policy and schemes
- Report and deal with all incidents of discrimination
- Attend relevant training
- Report any concerns that may arise

Children will:

- Listen carefully to all instructions given by the Class Teacher
- Be encouraged to ask questions to further develop their skills, knowledge and understanding
- Ask for further help if they do not understand
- Treat others with respect
- Take part in questionnaires and surveys

While Sex and Relationships Education in our school means that we give children information about sexual behaviour, we do this with an awareness of the moral code and values, which underpin all of our work in school. In particular, we teach Sex and Relationships Education in the belief that:

- Sex and Relationships Education is part of a wider social, personal, spiritual and moral education process.
- children should learn about the importance of family life and relationship issues
- children should learn about the value of respect, love and care
- children should learn that it is important to build positive relationships with others, involving trust and respect;
- children need to learn the importance of self-control;
- children should be taught to have respect for their own and others bodies;
- children should learn about the physical development of their bodies as they grow up into adults;
- children should learn about human reproduction, human sexuality, emotions and relationships;
- children should learn about their responsibilities to others, and be aware of the consequences of sexual activity;
- children should learn about sex abuse and what they should do if they are worried about any sexual matters;
- children should explore, consider and understand moral dilemmas.

Sex and Relationships Education is taught through different aspects of the curriculum. Whilst we carry out the main teaching as part of our PSHE curriculum, we also teach some SRE through other subject areas, where we feel they contribute significantly to a child's knowledge and understanding of his/her own body, and how it is changing and developing.

The curriculum includes for example:

In Foundation Stage the children learn through Early Learning Goals, about themselves and how they grow.

In Key Stage 1 in science, we teach children about how animals, including humans, move, feed, grow and reproduce. We also teach them about the main parts of the body.

In Key Stage 2 in science, we teach about the main stages of the human life cycle in greater depth. In PSHE we also teach about keeping ourselves safe. In Years 5 and 6 the school nurse supports teaching about puberty and reproduction. School staff always treat such topics with sensitivity and give due regard to the emotional development of the children.

When teaching any aspect of Sex and Relationships Education, it is the responsibility of every member of staff to know and abide by the school's Child Protection procedures. If any member of staff has a concern they must follow protocols by completing paperwork and passing on the information to the Headteacher, Assistant Headteacher or Learning Mentor.

Children have rights under the Children's Act 1989 and can, therefore, expect issues relating to sex and relationships to be treated with sensitivity. However, no one can give guarantees of confidentiality where the safety and welfare of a child is at risk. Children must be made aware of this whenever possible.