

Woodlands Primary School - PSHE and Citizenship Policy

At Woodlands Primary Personal, Social and Health Education (PSHE) and Citizenship give our pupils the knowledge, skills and understanding needed to lead healthy, independent and confident lives and to become informed, active and responsible citizens. PSHE development is central to all we do at Woodlands and is at the heart of school development.

All our pupils are encouraged to play a positive role in contributing to the life of the school and wider community. Pupils are given experience of the process of democracy in school through the School Council, LA Pupil Panels and Children's Parliament activities. Through our Global Classroom and International Schools dimension, pupils learn to appreciate what it means to be a positive member of a multicultural society

The school currently has gained Basic Skills Quality Mark, Northwest Inclusion Award, Wirral Inclusion Award, Activemark, Healthy Schools, Fairtrade Schools, Silver Eco School and full International Schools status.

Aims:

- The aims of PSHE and Citizenship Education are to enable pupils to;
 - Know and understand what constitutes a healthy lifestyle
 - Be aware of safety issues
 - Understand how to make positive relationships with others
 - Have respect for others
 - Be independent and responsible members of the school community
 - Be positive and active members of a democratic society
 - Develop self-confidence and self-esteem and make informed choices regarding personal and social issues
 - Develop positive relationships with other members of the school and wider community

Teaching and Learning Styles:

- A range of teaching and learning styles are used at Woodlands.
- Pupils are encouraged to be actively involved in their own learning, through effective AfL strategies
- A range of practical activities are used to promote Citizenship e.g. charity fundraising, Y6 Going for Gold and School Council initiatives
- Classes are organised such that pupils have opportunities to participate in discussions to resolve conflicts and set agreed rules of behaviour e.g. Circle Time, Playground (peer) Counsellors, Nurture Base input
- We offer pupils the opportunity to hear visiting speakers, such as health workers, police, fire officers and representatives from the local faith communities

PSHE and Citizenship Curriculum Planning:

- The SEAL programme for teaching PSHE throughout the school was introduced in 2006. subjects not covered by this programme, such as Sex and Relationships Education and Drugs Education are taught as discrete subjects
- All key staff are trained on Protective Behaviours, materials from this programme are used to support SEAL
- PSHE and Citizenship are taught through other subjects. This is detailed in curriculum plans
- PSHE and Citizenship is also developed through activities and whole school events e.g. Junior Road Safety Officers, Healthy Schools Activities, School Council, Going for Gold and extra-curricular clubs
- Residential visits are offered to Y6 pupils, where there is a particular focus on co-operative skills, self esteem and team building

Foundation Stage:

- PSHE and Citizenship is taught as an integral part of cross curricular study. Aspects of PSHE and Citizenship are related to the Early Learning Goals (ELG) objectives. Teaching matches the aim of developing every pupil's emotional and social development as set out in the ELGs

Inclusion:

- all pupils are given the opportunity to achieve their best, through ensuring that all planning meets the needs of boys, girls, pupils with special educational needs, pupils who have English as an additional language, pupils who are more able, pupils with disabilities pupils from all social and cultural background and all other vulnerable groups
- we meet the needs of all pupils by;
 - providing resources that reflect diversity and are free from discrimination and stereotyping
 - using a range of teaching strategies that are based on pupils' needs
 - ensuring access to every activity where it is safe and reasonable to do so

Assessment and Recording:

- teachers assess pupils' work in PSHE and Citizenship both by making informal judgements as they observe during lessons and by undertaking more formal assessments using QCA guidance.
- There are clear expectations of what pupils will know, understand and be able to do at the end of each year. QCA guidance is used to inform judgements
- Teachers record the achievements of pupils in PSHE and Citizenship. Achievements are reported to parents as appropriate

Monitoring and Evaluation:

- The PSHE Curriculum Team are responsible for monitoring the development of the subject. Members of the Team undertake monitoring of pupils' work and the quality of teaching and learning.
- Monitoring and evaluation are undertaken using the school policy and practice as detailed in the Monitoring and Evaluation policy

This policy is to be read in conjunction with:

- Sex and Relationships Policy
- Travel Plan
- Disability Plan
- Drug Policy
- Monitoring and Evaluation Policy

This policy will be reviewed by May 2013