

SMSC AND British Values

At Woodlands Primary School we actively promote the spiritual, moral, social and cultural development of all our children. This is done through establishing our strong school ethos which is supported by effective relationships and a broad and balanced curriculum within and beyond the classroom.

Through ensuring the development of SMSC we can also demonstrate the promotion of British values and how we continue to work as a team to maintain high standards of ethics and behaviour.

<u>Value</u>	<u>Current Practice</u>	<u>Further Development</u>
<p>Democracy How citizens can influence decision-making through the democratic process</p>	<ul style="list-style-type: none"> - Elections of School Council representatives through a fair and democratic voting system - Class use of voting to make decisions relevant to pupils e.g. school motto - Election of House Team Captains - Pupil questionnaires - School Council inform Headteacher of their ideas and requests 	<ul style="list-style-type: none"> - Newsletter to be written for the pupils by the pupils
<p>The rule of law An appreciation that living under the rule of law protects individual citizens. An understanding that bodies such as the police and the army can be held to account by the people, through the democratic organs of government</p>	<ul style="list-style-type: none"> - New Behaviour Policy - Rights Respecting School - Woodlands Codes of Conduct – for staff, governors and children - Links with community police for individual children and attendance at parent events - Appropriate consequences to develop responsibility for own behaviour choices - Developing respect through PSHE - Assemblies, classroom activities, talking to children about why we have rules to ensure people are safe and secure - External speakers - E-safety is fundamental within the curriculum and regular sessions are run for both children and parents 	<p>Refresher training of RRS: understanding of rights and responsibilities</p>
<p>Individual liberty An understanding that the freedom to hold other faiths and beliefs is protected in law, and an acceptance that other people having different faiths or beliefs to oneself (or having none) should not be the cause of prejudicial or discriminatory behaviour.</p>	<ul style="list-style-type: none"> - EAL leader ensures that children/parents whose first language is not English are fully supported within the school - Celebration of festivals for different cultures and religions - Strong links with Wirral Minority Ethnic Achievement Service - Parent workshops held to support parents helping their children at home. - Ensuring that all children are treated with dignity and respect regardless of colour, creed, religion and disability - Anti-Bullying policy addresses prejudicial and discriminatory behaviour. - Anti-racism workshops for children and staff training updated regularly 	
<p>Mutual respect An understanding in</p>	<ul style="list-style-type: none"> - Incorporated through assemblies - Celebration of all children's successes, through 	<p>Develop a strategic plan for assembly themes</p>

<p>our children that their behaviours have an effect on their own rights and those of others.</p>	<p>letters home and regular awards.</p> <ul style="list-style-type: none"> - Introduction of school houses and 'marble' rewards - Close links with the Mosque and hosting visits from other schools - Raising money for charities through curriculum and non-curriculum activities - Y5 Respect work with local football club - Parent questionnaires - Celebrate children's out of school achievements in assemblies - Promote mutual respect and teamwork through sports day events 	
<p>Embracing those of different faiths and beliefs An understanding of the problems of identifying and combating discrimination</p>	<ul style="list-style-type: none"> - Celebration of different festivals such as Chinese New Year and Eid - Teaching of other religions through Wirral agreed RE syllabus - International Day and other themed events - Incorporated through assemblies - Story books and resources including range of different faiths and cultures 	<p>Develop quality of RE curriculum provision through the school</p>