

**YEAR 5/6**

Woodlands Community Primary School



Two Year Plan - Cycle A

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
<b>Topic</b>	<b>Islam</b>	<b>Going Global</b>	<b>Crime and punishment</b>	<b>Amazon Adventures</b>	<b>Ferry across the Mersey</b>	<b>'Goooooal!' Euro 2016</b>
<b>Cross-curricular writing</b>	Information text – the House of Wisdom Islamic stories	Letters in role – early traders (Silk Road) Explanation – global trade	Newspaper articles Letter/diary writing in role Biography of criminal	Non-chronological reports Persuasive writing – save the rainforests	Explanation – water's effect on landscapes and people Persuasive writing - leaflet	Writing blogs Debate/discussion – football is better than...
<b>Science</b>	Y5/6: Living things and their environment	Y5: Earth and Space Y6: Evolution and inheritance	Y5: Forces Y6: Light	Y5/6: Animals including humans	Y5: Properties and changes of materials Y6: Electricity	Y5/6: The Big Science Event! Working scientifically
<b>Geography</b>		Human geography: Trade links, map work, what stopped global trade in the past?		Biomes and vegetation belts, the Amazon (rain forest/Americas)	Local history/geography fieldwork (ordnance survey maps, grid references): the docks and the River Mersey (study of a local river)	Locating countries around the world Human geography – tourism, land use
<b>History</b>	Early Islamic civilization (Baghdad)		Changes in social history after 1066			
<b>R.E.</b>	Islam	Christmas in art	Christianity/Easter		Precious	The natural world
<b>Keeping Safe and Healthy</b> = keeping safe	1. School rules 2. Positive/negative influences on health 3. Consequences of bullying (including cyber bullying)	1. Recognise and challenge stereo types 2. Anti-bullying week 3. Making informed choices (balanced lifestyle)	1. Why and how rules and laws are made/enforced 2. Human rights (UN) 3. Universal rights	1. Risk, danger or hazard? 2. Resisting pressure 3. Recognise and manage 'dares'	1. Reflect and celebrate achievements, identify strengths, set goals 2. Conflicting emotions 3. Change/transition	1. How our bodies change 2. Human reproduction 3. Taking care of our bodies
<b>Art</b>	The works of architect Mimar Sinan Arabic calligraphy			3D art Henri Rousseau – rainforest collage	Razzle Dazzle Mersey ferry – design and screenprint	
<b>D &amp; T</b>		Cooking food from around the world	Design and make medieval stocks			Investigate merchandise, design and make own for Euro 2016
<b>P.E.</b> Y5 objectives (indoor/outdoor)	Gym OAA Teambuilding	Dance Invasion TAG Rugby	Gym Invasion Netball	Dance Striking Rounders	Gym Athletics, Running, Throwing Jumping	Dance OAA, Teambuilding, Competitions
<b>Music</b>	Music service: Ukelele		The history of music	Listen to rainforest music – identify instruments, write and perform own music	Listen to/critique music from the International Mersey River Festival	Listen to national anthems – write the lyrics for a new British anthem
<b>MFL</b>			Ourselves Pets	Le Petit Chaperon Rouge Sports	Pas Aujourd'hui Claude Healthy eating	Ice cream French Speaking Countries
<b>Computing</b>	E-safety	Databases	Animation	How do computers work?	Map work	Internet and blogging