

# YEAR 6

## Woodlands Community Primary School



### Year overview

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
English	Clockwork	Clockwork	Way Home	Selection of short non-fiction texts	Selection of short fiction texts	The Savage
Maths	<ul style="list-style-type: none"> <li>Place value</li> <li>Place value of decimals (1-3)</li> <li>Addition and subtraction (1 and revisit)</li> <li>Properties of number (A/S/M/D 2-6)</li> <li>Area, Perimeter and Volume</li> <li>Multiplication and division (7-14)</li> </ul>		<ul style="list-style-type: none"> <li>Fractions (A &amp; B)</li> <li>Decimals (4-9)</li> <li>Division (revisit 9-13)</li> <li>Algebra</li> <li>Order of operations (A/S/M/D 15-17)</li> <li>Ratio</li> </ul>		<ul style="list-style-type: none"> <li>Measures (converting units and through A/S/M/D)</li> <li>Position and direction</li> <li>Statistics</li> <li>SATs Preparation</li> <li>Mathematical Curiosity</li> </ul>	
Science	Light and Sight	Our Bodies	Classifying Living Things	Changing Circuits	Evolution and Inheritance	Review and Celebration
Geography	Local geography fieldwork: Port Sunlight				Human/physical geography: climate, biomes, vegetation belts, water cycle, rivers, settlement and land use.	Locational knowledge: position and significance of latitude, longitude, Equator, hemispheres, tropics, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones.
History	<b>Black History month</b>	Changes after 1066 - Industrial Revolution	Changes in social history after 1066 – WWII			
R.E.	Living in a global community	Prophecy/Magi	Making choices Memories	Easter in art	Judaism	
R.S.H.E.	<b>Being Me in my World</b> Goals for the year Global citizenship	<b>Celebrating Difference</b> Perceptions of normality Understanding disability	<b>Dreams and Goals</b> Personal learning goals in and out of school	<b>Healthy Me</b> Making personal responsibility	<b>Relationships</b> Identifying mental health worries and sources of support	<b>Changing Me</b> Self-image. Body image Puberty and feeling.
Art & Design	<u>Mixed Media</u> - Drawing/ painting/ collage. Key artwork: Gustav Klimt		<u>Printing</u> -Drawing/sketching natural forms. Key artwork: William Morris		<u>Sculpture</u> - Della Robbia pottery and the link to the local area	
D & T		<u>Textiles</u> : Waistcoats				<u>Food and Nutrition</u> : Come Dine With Me
P.E.	<b>Health and fitness</b>	<b>Gymnastics</b> Jumping, rolling, balancing, reflection	<b>Dance</b>	<b>Gymnastics</b> Jumping, rolling, balancing, reflection	<b>Sport – equality, diversity and inclusion</b>	<b>Athletics</b> Running, jumping, throwing
	<b>O.A.A</b>	<b>Linking actions</b> Attack, defend, striking, agility	<b>Badminton</b> Sending and receiving	<b>Creating space</b> Attack, defend, throwing, catching, agility	<b>Linking actions</b> Attack, defend, striking, agility	<b>Tactics and strategies</b> Attack, defend, throwing, catching, agility
Music	<b>The Wonder</b>		<b>Somebody's Swallowed Stanley</b>			

French	<b>Everyday life</b> <ul style="list-style-type: none"> <li>• Revisiting me</li> <li>• Time – asking/giving the time</li> <li>• Daily life of pupil</li> <li>• Extending sentences with conjunctions</li> <li>• <b>ais</b> phonics</li> </ul>	<b>Where I live/you live</b> <ul style="list-style-type: none"> <li>• Describing a house and room</li> <li>• Hopes and aspirations - what I want to be in the future</li> <li>• Verb - to be/have</li> <li>• <b>ai/an/am</b> phonics</li> </ul>	<b>Playing and sport</b> <ul style="list-style-type: none"> <li>• Happy New Year</li> <li>• Sports</li> <li>• Asking how to play sports</li> <li>• Verb - to play</li> <li>• <b>ais/oue</b> phonics</li> </ul>	<b>This is me - hobbies</b> <ul style="list-style-type: none"> <li>• All the fun of the fair</li> <li>• Favourites (independent presentation)</li> <li>• Asking and answering questions on hobbies</li> <li>• <b>eux/ie</b> phonics</li> </ul>	<b>Cafe, culture, restaurants</b> <ul style="list-style-type: none"> <li>• Cafe culture</li> <li>• Eating out - transactional language</li> <li>• Consolidation of prior language and verbs</li> </ul>	<b>Performance time</b> <ul style="list-style-type: none"> <li>• Tour de France</li> <li>• Class performances</li> <li>• Consolidation of prior knowledge - verbs, nouns, adjectives.</li> </ul>
Computing	Variable in Games		Introduction to Spreadsheets		Webpage Creation	
Online safety	Self Image and Identity	Online Relationships	Online Bullying	Privacy and Security	Health, Well-being and Lifestyle	Copyright and Ownership