

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

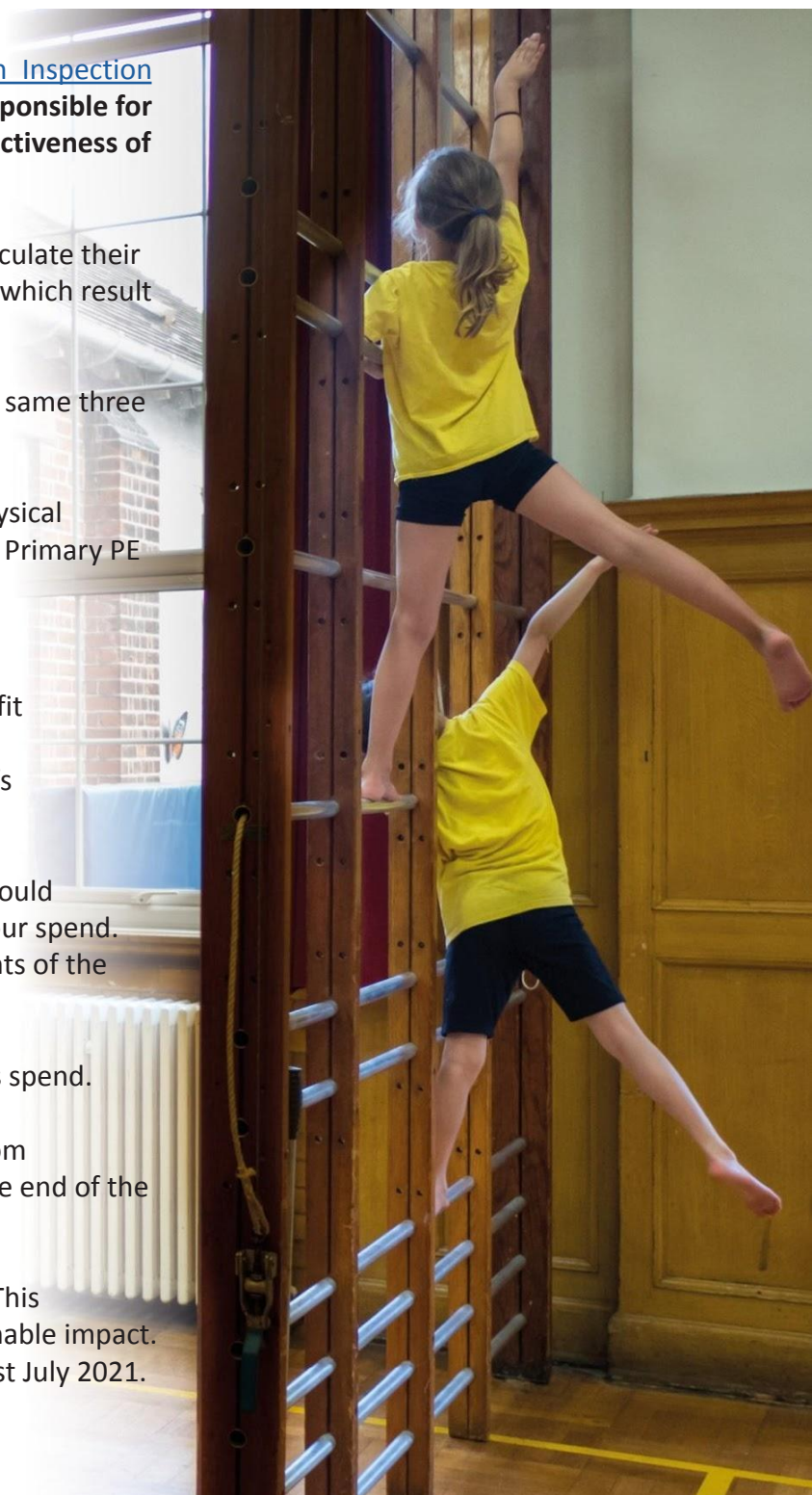
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Reintroducing after school clubs after the pandemic. The clubs were well attended and children gained a lot of new skills.</li> <li>• Additional booster lessons for swimming had a positive impact on the outcomes of Year 6 swimmers.</li> <li>• The new planning scheme was rolled out across the school and has had a positive impact on teaching and learning</li> <li>• The introduction of half termly assessments to track pupils progress and target support and challenge.</li> </ul>	<ul style="list-style-type: none"> <li>• Reintroducing inter school sports competitions</li> <li>• Increasing the number of afterschool clubs provided for pupils</li> <li>• To reintroduce play-leaders and train them to support pupils at lunch time</li> <li>• To target children for active play</li> <li>• To promote the importance of Water Safety and children accessing swimming lessons, in order to keep children safe when living near water and to improve of percentage figures of children being able to swim 25m by the end of Year 6.</li> </ul>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>33% (Y6 Cohort 2021/22) 21% (Y6 Cohort 2022/23) estimate** not had swim sessions yet</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>8% (Y6 Cohort 2021/22) 5% (Y6 Cohort 2022/23) estimate** not had swim sessions yet</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>72% (Y6 Cohort 2021/22) 49%(Y6 Cohort 2022/23) estimate** not had swim sessions yet</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>1 week Year 6 booster swimming booked for July.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase the number of pupils who are active for at least 30 minutes per day.	Purchase PE kit to ensure all pupils can safely access each PE lesson	£500	<b>Impact:</b> All children able to access PE wearing appropriate clothing.  <b>Evidence:</b> Observations and feedback from staff.	
	Playground equipment purchased to increase activity levels at break and lunch times	£1500	<b>Impact:</b> Children engaged in increased physical activities at break and lunchtime.  <b>Evidence:</b> Staff observations and feedback	
	Extra-Curricular Clubs: Extra-Curricular clubs offered to all children free of charge to support them achieving the 30 minutes of physical activity each day.	Included below	<b>Impact:</b>  <b>Evidence:</b> Club registers	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
For children and staff to be aware of the PESSPA and the opportunities provided.	As identified in priorities and spending in the other 4 key indicators.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Improve competence and raise confidence of staff teaching curriculum PE.</p> <p>Pupils are more engaged and enjoy PE lessons.</p>	Edsential Curriculum Support Programme: All school staff to receive 6 weeks of CPD on a chosen area of PE	£6,405	<p><b>Impact:</b></p> <p><b>Evidence:</b> CPD Impact Reports</p>	
	CPD for teaching staff in Outdoor Adventurous Activity as part of PE Curriculum	£325	<p><b>Impact:</b> Teachers given the skills to effectively deliver OAA lessons to pupils.</p> <p><b>Evidence:</b> CPD Impact Reports</p>	
	12-month subscription to the Edsential PE Scheme of Work	£300	<p><b>Impact:</b> Improve and provide quality first teaching for all pupils. Progress will be seen in termly data.</p> <p><b>Evidence:</b> Staff feedback and learning walks</p>	
<p>Subject Leader to stay up to date with local and national developments within area.</p> <p>Children will become more active by attending clubs.</p> <p>Impact on all other areas including increased participation, improved teaching and learning and effective use of PE funding.</p>	<p>Edsential Subject Leader Support Programme:</p> <p>Termly meeting to support PE Subject Leader</p> <p>Ongoing advice and guidance</p> <p>Analysis of participation</p> <p>Learning Walks and Observations</p>	<p>£700</p> <p>£1500 release time for Subject Leader</p>	<p><b>Impact:</b> Improve and provide quality first teaching for all pupils. Progress will be seen in termly data.</p> <p><b>Evidence:</b> Evident through improvements made and evidenced in other areas.</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase the number of children who take part in sport and physical activity inside and outside of school hours (life-long love of being active).	Range of 'new' after school and breakfast activities offered to all pupils for free.	£1860 plus £500 subject leader release time.	<b>Impact:</b> Increased participation in a range of sports activities before and after school  <b>Evidence:</b> Club registers	
	Equipment purchased: Increase the amount of 'basic' PE equipment (balls, bean bags, hoops etc) to support K12 – increasing physical literacy.	£2000	<b>Impact:</b> Improve and provide quality first teaching for all pupils. Progress will be seen in termly data.  <b>Evidence:</b> registers show increase in club participation. Learning walks have shown more active lessons taking place.	
	Contribution towards the cost of pupils accessing new activities off site.	£500	<b>Impact:</b> Pupils will be able to attend a range of activities off site  <b>Evidence:</b> Pupil Voice	



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of pupils accessing competitions (Target of 50% by June 2023)	Access to Edsential 'Competitions for All' Programme: Weekly competitions programme aimed at engaging all children with competitive sport plus other organised events	£1500 Transport costs	<b>Impact:</b> Children's increased participation in sporting competitions  <b>Evidence:</b> Record of attendance at events	
A nation-wide survey was carried out by Swim England to make water-based activity more accessible and inclusive in October 2022. The findings show while 14% of adults in white communities can not swim 25m unaided, this rises to 49% of ethnically diverse communities. As Woodlands is 49% ethnically diverse we feel we should try to address this through providing additional opportunities for the teaching of swimming Increase the number of pupils achieving National Curriculum standards in School Swimming	Top Up sessions in Year 6 for pupils who haven't yet achieved.	£1250	<b>Impact:</b> AN increased number of pupils can swim competently, confidently and proficiently over a distance of at least 25m  <b>Evidence:</b> Swimming record. Assessment data	