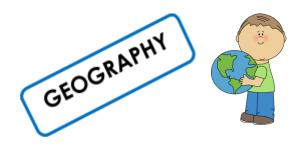


## Woodlands Community Primary School

## Subject overview



	<b>A</b> 1	<b>A2</b>	Sp1	Sp2	Su1	Su2
F2	Looking at our homes and where we live - visit local park	Looking at changes in the environment Autumn. Looking at our class environment creating a simple map. 'A Bit Lost'	'Bog Baby' - environment where the bog baby lived. Showing care for the environment. Visit Eastham Ferry woods	Looking at our school and create a simple journey to school identifying key features (use street view) Local walk	Looking at a beach and key features. One World, Sally and The Limpet	Walking through the Jungle. Compare local environment with rainforest
Y1		My School My Home Use simple field work and observational skills to study the geography of their school and the key human and physical features of its surrounding environments		Brilliantly British The 4 countries/capital cities, landmarks and surrounding seas of the UK		Kenyan Adventure How is Kenya the same/different to Birkenhead? Identify seasonal and daily weather patterns in England – compare to Kenya
Y2	Marvellous Maps Compass directions, aerial photographs, landmarks, revise human and physical features, devising a simple map and key.		Continents and Oceans Name and locate the 7 continents. Location of hot and cold areas of the world in the relation to the Equator. Locate the 5 oceans. Pollution.			Llandudno Revise aerial photographs, landmarks, map skills, UK countries, capital cities.
Y3	A coastal study: West Kirby Geographical skills and fieldwork: exploring Wirral the peninsula –enquiry – change over time			Exploring the UK Locational knowledge: name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics and key topographical features		Europe with a focus on Greece Locational knowledge: Europe with a focus on Greece Place knowledge: geographical similarities and differences, comparing Athens with Liverpool Human geography: economic activity
Y4		Mountains Physical geography: mountains and climate Locational knowledge: identifying topographic features		Angry Earth Physical geography: volcanoes and earthquakes Locational knowledge: revise Europe with a focus on Italy Human geography: settlement, land use and economic activity		North America (USA) Locational knowledge: North America, Equator and hemispheres Physical geography: biomes and climate zones. Place knowledge: geographical similarities and differences, comparing Santa Monica with West Kirby
Y5		Rainforests  Human/physical geography: biomes, vegetation belts, land use, settlements.		The World's Resources  Human/physical geography: the distribution of natural resources including energy, minerals and water. The water cycle.		Going Global Locational knowledge: Countries around the world with a focus on Europe/Russia, map work Human/physical geography including: climate zones and biomes, economic activity including trade links, and the distribution of food

Port Sunlight Local geography fieldwork: Port Sunlight	Welcome to Bangladesh Human/physical geography: climate, vegetation belts, rivers, settlement and land us	Around the World Locational knowledge: position and significance of latitude, longitude, Equator, hemispheres, tropics, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones.
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