



French skills progression

	Y3	Y4	Y5	Y6
Listening	<ul style="list-style-type: none"> Repeat words modelled by teacher, show understanding with an action. Understand and respond to a few familiar spoken words and short phrases, spoken slowly and clearly. Listen and respond to rhymes/songs/stories. Listen attentively. Understand instructions/praise Listen for specific words and phrases. 	<ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding to more complex phrases (e.g. with an action) Pick out known words in an 'authentic' conversation. Children can understand and respond to a range of familiar spoken words and short phrases. Listen and join in with stories and songs. Listen for rhyme and rhythm. 	<ul style="list-style-type: none"> Begin to show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary. Listen for specific words and phrases Children can understand the main points of a short spoken passage made up of a few familiar words and phrases, delivered slowly and clearly. 	<ul style="list-style-type: none"> Listen attentively to and show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary. Children can understand a short passage made up of familiar words and basic phrases. Understand the main points and simple opinions in spoken story, song or passage.
Reading	<ul style="list-style-type: none"> Begin to recognise written vocabulary/ single words. Begin to recognise written phrases. Recognise and respond to sounds patterns and words. Apply phonic and whole word knowledge of the new language in order to locate words in a reference source. 	<ul style="list-style-type: none"> Recognise simple written phrases and understand a range of familiar written phrases. Apply phonic and whole word knowledge of the new language in order to locate words in a reference source. Attempt to recite a short piece of narrative by reading aloud from the text. 	<ul style="list-style-type: none"> Read and show understanding of more complex written phrases. Read and show understanding of a piece of writing based on the current topic. Read short passages and pull answer questions on what they have read. Apply phonic and whole word knowledge of the new language in order to locate words in a reference source. 	<ul style="list-style-type: none"> Can use a dictionary or word list. Read and understand the main points and some detail From a short written passage (mainly familiar words) Read and understand a range of familiar and unfamiliar phrases. Apply phonic and whole word knowledge of the new Language in order to locate words in a reference source.
Speaking	<ul style="list-style-type: none"> Exchange common greetings such as <i>bonjour, au revoir, salut</i> and <i>ça va?</i> - Understand and give personal information such as name, age, likes and dislikes. Use <i>oui</i> and <i>non</i>. Perform simple communicative tasks using single words/phrases/short sentences Ask and answer a question on more than one topic. Begin to demonstrate and imitate pronunciation and intonation. Memorise and present a short spoken text. 	<ul style="list-style-type: none"> Develop accuracy when pronouncing phrases, by listening to and repeating recordings of authentic speakers. Children can produce short prepared phrases on a familiar topic. Develop accurate pronunciation. Ask and answer questions on several topics Devise and perform simple role-plays. Perform simple communicative tasks using simple words, phrases and short sentences. 	<ul style="list-style-type: none"> Children can ask and answer questions on several topics. Understand and express opinions. Use spoken language confidently to initiate and sustain simple dialogues and conversations Can produce some short phrases independently (without written support) within a familiar topic, with good pronunciation. Recite a short piece of narrative text by reading aloud focus on correct pronunciation. Prepare a short presentation on a familiar topic. 	<ul style="list-style-type: none"> Use spoken language confidently to initiate and sustain simple dialogues and conversations. Ask and answer questions on several topics Recite a short piece of narrative either from memory or by reading aloud from a text. Retell using familiar language a sequence of events from a spoken passage containing complex structures. Use time and/or sequencing structures in spoken sentences. A focus on correct pronunciation. Prepare a short presentation/re-tell or present a story to an audience.

Writing	<ul style="list-style-type: none"> • Write some single words from memory, with plausible spelling using a reference. • Experiment with the writing of simple words • Experiment with the writing of simple sentences 	<ul style="list-style-type: none"> • Write sentences and short texts from memory or by using writing frames or picture clues if required. • Use understandable spelling. 	<ul style="list-style-type: none"> • Begin to use dictionaries to find the meaning of unknown words and to translate own ideas. • Children can write words, phrases and short simple sentences from his/her repertoire from memory with understandable spelling. • Experiment with the writing of words and phrases from • Memory. • Construct a short text e.g create a PPT/ presentation or short passage to give a description. 	<ul style="list-style-type: none"> • Adapt taught phrases to create new sentences. • Children can write a short, simple text from memory, using simple sentences from one familiar topic with reasonable spelling. • Use time and sequencing structures in written • Sentences. • Construct a short text e.g. create a PPT/ presentation or short passage to give a description
Grammar	<ul style="list-style-type: none"> • Understand and use appropriately basic punctuation in French such as a comma, full stop and a capital letter to begin a sentence. • Know the key feature of the word order of adjectives in French. • Use question forms, begin to explore nouns and identify and understand commands. 	<ul style="list-style-type: none"> • Use the third person of key verbs as well as the first person. • Understanding how masculine, feminine and begin to explore how plural forms change the endings • Construct simple sentences using nouns, verb (to be) and an adjective 	<ul style="list-style-type: none"> • Know and apply the rules for silent letters such as 'h'. • Know the verbs <i>être</i> (to be), <i>avoir</i> (to have) and <i>aller</i> (to go) in the present tense and use of adjective agreement. • Explore the present tense verb 'to wear'. 	<ul style="list-style-type: none"> • Can use high-frequency verb forms, nouns, articles and adjectives to form simple sentences. • Explore the use of conjunctions. • Explore and practise the accurate use of nouns, adjectives, conjunctions and verbs in present tense.