



Y3	AUTUMN 1	
	A new start	Vocab: numbers 0-10, Bonjour, Comment ca va?, merci, très bien, au revoir, Comment t'appelles -tu? Je m'appelle, rouge, jaune, blanc, bleu, vert, noir, c'est de quelle couleur?
	<u>Required prior knowledge</u> Children should know: <ul style="list-style-type: none"> location of Europe and France 	<u>End point</u> <ul style="list-style-type: none"> pronounce some greetings in French ask 'what is your name?' and reply recall and say numbers 1-10 say some different colours in French
	AUTUMN 2	
	Days of the week and months	Vocab: days of the week, months of the year, écoutez, répétez, regardez, levez-vous, asseyez-vous, montrez-moi
	<u>Required prior knowledge</u> Children should know: <ul style="list-style-type: none"> numbers 0-10 (Y3 autumn) different French colours (Y3 autumn) 	<u>End point</u> <ul style="list-style-type: none"> say days of the week and write some say some months of the year and write recognise classroom commands recognise how Christmas is celebrated in France

SPRING 1	
Animals and opinions	Vocab: un chat, un chien, un serpent, une souris, un poisson, un mouton, un cheval, , une vache, mon animal prefere est
<u>Required prior knowledge</u> Children should know: <ul style="list-style-type: none"> • A new topic 	<u>End point</u> <ul style="list-style-type: none"> • say and read some animal nouns • ask the question 'What is it?' • say what my favourite animal is

SPRING 2	
Using numbers and dates	Vocab: rouge, jaune, blanc, bleu, vert, noir, quel age as-tu?, j'ai ____ans, numbers 0-10, mardi-gras, days of the week, months of the year
<u>Required prior knowledge</u> Children should know: <ul style="list-style-type: none"> • colours (Y3 autumn) • numbers 0-10 (Y3 autumn) • days and months of the year (Y3 Autumn 2) 	<u>End point</u> <ul style="list-style-type: none"> • ask and answer questions about my age • write some numbers 1-15 • say some colours in French • explain mardi-gras in France
SUMMER 1	

	Breakfast and food	Vocab: numbers 0 -15, une pomme, une banane, une pêche, une grappe du raisin, une tomate, une carotte, une orange, une poire, un melon, un concombre
	<u>Required prior knowledge</u> Children should know: <ul style="list-style-type: none"> • colours (Y3) 	<u>End point</u> <ul style="list-style-type: none"> • say fruit and vegetable nouns • ask for an item • recognise breakfast nouns
SUMMER 2		
	Food and numbers	Vocab: le pré, la rivière, la colline, la plage, le sable, sur, une pomme, du lait, une banane du jus d'orange, des sandwiches, oeufs, fromage, pain
	<u>Required prior knowledge</u> Children should know: <ul style="list-style-type: none"> • numbers 0-10 (Y3) • colours (Y3) • food items (Y3) 	<u>End point</u> <ul style="list-style-type: none"> • recall food nouns verbally • recognise food nouns from an audio clip • recall nouns for picnic items • recall and say places for picnics
Y4	AUTUMN 1	
	Welcome to the school	Vocab: numbers 11-31, la salle de classe, le hall, la cour récréation, les toilettes, la salle de profs, les ordinateurs, le bureau, l'agent d'entretien, un sac, une table, une chaise, une règle, de la colle, un crayon, un stylo, des ciseaux, une gomme, un livre, voici

<p><u>Required prior knowledge</u></p> <p>Children should know:</p> <ul style="list-style-type: none"> • greetings (Y3) • numbers 0-10 (Y3) • months of the year/days of the week (Y3) • classroom instructions (Y3) 	<p><u>End point</u></p> <ul style="list-style-type: none"> • say numbers 11-31 • recall classroom objects (nouns) • recall rooms in a school
<h2>AUTUMN 2</h2>	
<p>My local area - shops, signs, directions</p>	<p>Vocab: Il y a, qu'est qu'il y a dans la ville? bienvenue, un cinéma, un café, un restaurant, un supermarché, un stade, une boucherie, une boulangerie, une pharmacie, voici</p>
<p><u>Required prior knowledge</u></p> <p>Children should know:</p> <ul style="list-style-type: none"> • classroom instructions (Y3) • numbers 0-10 (Y3) 	<p><u>End point</u></p> <ul style="list-style-type: none"> • say and recognise places in a town • ask 'where is____?' • say 'here is_____'
<h2>SPRING 1</h2>	
<p>Family tree and parts of the face</p>	<p>Vocab: la famille, je suis, père, maman, le frère, la soeur, le bebe, la grand-mère, le grand-père, qui es-tu?, les oreilles, une oreille, un nez, une bouche, une tête</p>
<p><u>Required prior knowledge</u></p> <p>Children should know:</p> <ul style="list-style-type: none"> • voici (here is) (Y4) • c'est (it is) (Y4) 	<p><u>End point</u></p> <ul style="list-style-type: none"> • say members of their family (nouns) • say facial features (nouns) • ask who is it?

SPRING 2	
Body parts	Vocab: les mains, la tete, les pieds, les bras, les jambes, genoux, epaules, rouge, jaune, blanc, bleu, vert, noir, voici
<u>Required prior knowledge</u> Children should know: <ul style="list-style-type: none"> • facial features (Y4) • colours (Y3 & Y4) 	<u>End point</u> <ul style="list-style-type: none"> • say nouns for parts of the body • respond to parts of the body • describe a face using known body parts and colours
SUMMER 1	
Feeling unwell	Vocab: j'ai mal, je me suis coupe, dents, ventre, Qu'est-ce que tu peux voir? Je vois, une girafe, un perroquet, un singe

	un tigre un éléphant
<u>Required prior knowledge</u> Children should know: <ul style="list-style-type: none"> • parts of the body (Y4) • animals (Y3) • colours (Y3/Y4) 	<u>End point</u> <ul style="list-style-type: none"> • recall parts of the body • say why I don't feel well • understand and recall adjectives to describe an animal • write simple sentences using an adjective and a noun
SUMMER 2	
Summer time - weather	Vocab: quel temps fait il? il fait, soleil, vent, brouillard, froid, chaud, neige, pleut

	<u>Required prior knowledge</u> Children should know: <ul style="list-style-type: none"> • a new topic 	<u>End point</u> <ul style="list-style-type: none"> • say the types of weather • recall weather phrases • say flavours of ice cream • describe ice cream flavours
Y5	AUTUMN 1	
	My school, my subject	Vocab: ca va mal, comme-ci comme-ca, la géographie, l'eps, lire, l'anglais, le dessin, les maths, les sciences, l'histoire, le francais, la musique, l'ecole, j'aime, je n'aime pas, j'adore, je prefere
	<u>Required prior knowledge</u> Children should know: <ul style="list-style-type: none"> • classrooms and objects (Y4) • asking how you are and responding (Y3) • feelings (unwell) (Y4) 	<u>End point</u> <ul style="list-style-type: none"> • name school subjects • give an opinion about school and subjects • say how I am feeling
	AUTUMN 2	
	Time in the city - directions and buildings	Vocab: le zoo, le parc, le musée, la galerie d'art, le cinema, la gare, la piscine, le stade, rue, avenue, boulevard, place, bienvenue, dans, ville, il y a, moderne, grand, petit
<u>Required prior knowledge</u> Children should know: <ul style="list-style-type: none"> • my local area (Y4) • some names of buildings (Y4) 	<u>End point</u> <ul style="list-style-type: none"> • ask politely for a ticket • recall names of buildings (nouns) • recognise key landmarks in France 	

<ul style="list-style-type: none"> location of France (KS2) 	<ul style="list-style-type: none"> give simple information about a city
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<ul style="list-style-type: none"> il y a (Y4 weather) adjectives (Y3/4) 	
SPRING 1	
Healthy eating	Vocab: une fraise, une banana, un abricot, une poires, avez vous, je prendrai, j'ai, c'est combien? ca coute? ca pese? ca pese combien? ils pèsent, un kilo, coupez, remuez, ajoutez
<u>Required prior knowledge</u> Children should know: <ul style="list-style-type: none"> food (Y3 summer 1 & 2) colours (Y3/4) numbers 0-50 (Y3/4) 	<u>End point</u> <ul style="list-style-type: none"> recall fruits and vegetables use fruit and vegetables in simple dialogues read instructions for a recipe recall numbers 0-50
SPRING 2	
Clothes	Vocab: cowboy, roi, pirate, princesse, sorciere, super-heroes, un chapeau, une robe, un pull, un manteau, je porte, des bottes
<u>Required prior knowledge</u> Children should know: <ul style="list-style-type: none"> colours (Y3-5) carnival (Y3) 	<u>End point</u> <ul style="list-style-type: none"> listen to and recall nouns for clothing name parts of clothing read descriptive sentences using nouns and adjectives

	for clothes
SUMMER 1	
Out of this world - travel and planets	Vocab: nom de famille, prénom, adresse, date de naissance, nationalité, la lune, Mercure, Vénus, Mars, Jupiter, Saturne, Uranus, Neptune, Pluton
<u>Required prior knowledge</u> Children should know: <ul style="list-style-type: none"> • numbers 0-20 (Y3/4) 	<u>End point</u> <ul style="list-style-type: none"> • asking and answering questions about someone's identity • recall simple information about planets • name planets
SUMMER 2	
Going to the seaside	Vocab: la plage, viens, être, le sable, le ciel, viens, châteaux, de sable, s'allonger au soleil, manger, nager, un sac, des tongs, un chapeau, la crème solaire, lunettes de

	soleil, un maillot de bain, un frisbee
<u>Required prior knowledge</u> Children should know: <ul style="list-style-type: none"> • clothes (Y5) • weather (Y4) • verb to eat (Y3-4) • healthy eating (Y5) 	<u>End point</u> <ul style="list-style-type: none"> • recall nouns for items at the beach • read aloud sentences about the beach • write simple extended sentences

Y6

AUTUMN 1

Everyday life

Vocab: je suis, heureux, triste, je fais, le fou, perdu, faim, soif, chaud, froid, fatigue(e), en pleine forme, et toi?
Comment te sens tu aujourd'hui? il est, une heure, midi, la routine, je me

Required prior knowledge

Children should know:

- describe feelings (Y4/5)
- numbers 0-30 (Y3-5)
- weather (Y4)
- je suis (Y4/5)
- j'ai (Y3-5)

End point

- say how I am feeling
- recall numbers 0-60
- understand and use o'clock time phrases
- talk about daily routine in French

AUTUMN 2

Where I live/where you live

Vocab: la maison, une cuisine, un salon, une salle de bains, une salle à manger, une chambre, un garage, un jardin, une table, une chaise, une porte, une fenêtre, un lit, un tapis, utile, moderne, vieux, confortable, beau, petit, grand

Required prior knowledge

Children should know:

- local area - where is, here is (Y4)
- directions and buildings (Y5)
- j'ai habite (Y4)

End point

- say some rooms of the house (nouns)
- read and pronounce objects in the house
- describe rooms of the house

	<ul style="list-style-type: none"> adjectives (Y4/5) 	
SPRING 1		
Playing and sport	Vocab: le foot, rapide, la natation, le basket, le handball,	

		le tennis, le rugby, le cyclisme, le jogging, le judo, intéressant, difficile, excitant, gracieux, un challenge, énergétique, jouer, je joue
<u>Required prior knowledge</u> Children should know: <ul style="list-style-type: none"> verb to play (Y5) 		<u>End point</u> <ul style="list-style-type: none"> understand and use the verb to play create opinions about sport recall sports in French (nouns) write simple information about sports
SPRING 2		
This is me - hobbies	Vocab: mes passe-temps, j'aime, j'adore, j'ai, qui s'appelle, mon group préféré, mon sport, mon livre	
<u>Required prior knowledge</u> Children should know: <ul style="list-style-type: none"> playing and sports (Y6) verb to play (Y5/6) personal information (Y5) greetings (Y3-5) opinions (Y3-5) 		<u>End point</u> <ul style="list-style-type: none"> say and write sentences about myself recall French greetings and opinions say and write a sequence of short sentences about myself

<ul style="list-style-type: none"> animals (Y3/4) 	
<h2>SUMMER 1</h2>	
Cafe, culture and restaurants	Vocab: la café, la café crème, un expresso, les vins, le coca-cola, l'orangina, le café-tabac, le café-presse, un thé, un sandwich, des frites, un croque-monsieur, garçon, fille, vous désirez? Je voudrais
<u>Required prior knowledge</u> Children should know: <ul style="list-style-type: none"> food (Y3) transactional language (Y4) asking for the price (Y4) 	<u>End point</u> <ul style="list-style-type: none"> recall key phrases (cafe culture) say names of snacks and drinks join in a role play and story about cafes know facts about favourite French meals
<h2>SUMMER 2</h2>	
Performance time	Vocab:
<u>Required prior knowledge</u> Children should know:	<u>End point</u> <ul style="list-style-type: none"> perform role-plays/sketch in French recall French greetings

<ul style="list-style-type: none"> French greetings (Y3-6) numbers 0-60 (Y3-6) animals (Y3-4) food (Y3/6) 	<ul style="list-style-type: none"> use bilingual dictionaries
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