



Y3	AUTUMN	
	Getting started	Vocab: numbers 0-10, Bonjour, Comment ca va?, merci, très bien, au revoir, Comment t'appelles -tu? Je m'appelle, rouge, jaune, blanc, bleu, vert, noir, c'est de quelle couleur?
	<u>Required prior knowledge</u> Children should know:	<u>End point</u>
	<ul style="list-style-type: none"> location of Europe and France 	<ul style="list-style-type: none"> pronounce some greetings ask 'What is your name?' and reply recall and say numbers 1-10
	SPRING	
	The calendar and celebrations	Vocab: days of the week, months of the year, écoutez, répétez, regardez, levez-vous, asseyez-vous, montrez-moi
	<u>Required prior knowledge</u> Children should know:	<u>End point</u>
	<ul style="list-style-type: none"> numbers 0 -10 (Y3 autumn) 	<ul style="list-style-type: none"> say days of the week and write some say some months of the year and write some
SUMMER		
Animals I like and don't like	Vocab: un chat, un chien, un serpent, une souris, un poisson, un mouton, un cheval, , une vache, mon animal prefere est	

	<u>Required prior knowledge</u> Children should know: <ul style="list-style-type: none"> • A new topic 	<u>End point</u> <ul style="list-style-type: none"> • say and read some animal nouns • ask the question 'What is it?' • say what my favourite animal is
Y4	AUTUMN	
	Carnival Time	Vocab: rouge, jaune, blanc, bleu, vert, noir, quel age as-tu?, j'ai ___ ans, numbers 0-10, mardi-gras, days of the week, months of the year
	<u>Required prior knowledge</u> Children should know: <ul style="list-style-type: none"> • numbers 0 -10 (Y3 autumn) • days and months of the year (Y3 spring) 	<u>End point</u> <ul style="list-style-type: none"> • ask and answer questions about my age • write some numbers 1-15 • explain mardi-gras in France
	SPRING	
	Fruit, vegetables / The Hungry Giant story	Vocab: numbers 0 -15, une pomme, une banane, une pêche, une grappe du raisin, une tomate, une carotte, une orange, une poire, un melon, un concombre
	<u>Required prior knowledge</u> Children should know: <ul style="list-style-type: none"> • colours (Y3) 	<u>End point</u> <ul style="list-style-type: none"> • say fruit and vegetable nouns • ask for an item of food • recognise breakfast nouns
	SUMMER	
Going on a picnic / Aliens in France	Vocab: le pré, la rivière, la colline, la plage, le sable, sur, une pomme, du lait, une banane du jus d'orange, des sandwiches, oeufs, fromage, pain	

	<u>Required prior knowledge</u> Children should know: <ul style="list-style-type: none"> • numbers 0-10 (Y3) • food items (Y4 autumn) 	<u>End point</u> <ul style="list-style-type: none"> • recognise food nouns from an audio clip • recall nouns for picnic items • recall and say places for picnics
Y5	AUTUMN	
	Welcome to school Super Learners	Vocab: numbers 0 - 20, la salle de classe, le hall, la cour récréation, les toilettes, la salle de profs, les ordinateurs, le bureau, l'agent d'entretien, un sac, une table, une chaise, une règle, de la colle, un crayon, un stylo, des ciseaux, une gomme, un livre, voici
	<u>Required prior knowledge</u> Children should know: <ul style="list-style-type: none"> • greetings (Y3) • numbers 0-10 (Y3) • months of the year/days of the week (Y3) 	<u>End point</u> <ul style="list-style-type: none"> • recall classroom objects (nouns) • recall rooms in a school
	SPRING	
	My local area, your local area	Vocab: Il y a, qu'est qu'il y a dans la ville? bienvenue, un cinéma, un café, un restaurant, un supermarché, un stade, une boucherie, une boulangerie, une pharmacie, voici
	<u>Required prior knowledge</u> Children should know: <ul style="list-style-type: none"> • classroom objects/school rooms (Y5 autumn) • numbers 0-10 (Y3) 	<u>End point</u> <ul style="list-style-type: none"> • say and recognise places in a town • ask 'where is _____?' • say 'here is _____'
SUMMER		

	Family tree and faces	Vocab: la famille, je suis, père, maman, le frère, la soeur, le bebe, la grand-mère, le grand-père, qui es-tu?, les oreilles, une oreille, un nez, une bouche, une tête
	<u>Required prior knowledge</u> Children should know: <ul style="list-style-type: none"> voici (here is) (Y5 autumn) c'est (it is) (Y3) 	<u>End point</u> <ul style="list-style-type: none"> say members of their family (nouns) say facial features (nouns) ask who is it?
Y6	AUTUMN	
	Face and Body parts	Vocab: les mains, la tete, les pieds, les bras, les jambes, genoux, epaules, rouge, jaune, blanc, bleu, vert, noir, voici
	<u>Required prior knowledge</u> Children should know: <ul style="list-style-type: none"> facial features (Y5 summer) colours (Y3) 	<u>End point</u> <ul style="list-style-type: none"> say nouns for parts of the body respond to parts of the body describe a face using known body parts and colours
	SPRING	
	I don't feel well/Walking thru' the jungle	Vocab: j'ai mal, je me suis coupe, dents, ventre, Qu'est-ce que tu peux voir? Je vois, une girafe, un perroquet, un singe, un tigre un éléphant
	<u>Required prior knowledge</u> Children should know: <ul style="list-style-type: none"> parts of the body (Y5/6) animals (Y3) colours (Y3) 	<u>End point</u> <ul style="list-style-type: none"> recall parts of the body say why I don't feel well understand and recall adjectives to describe an animal write simple sentences using an adjective and a noun
SUMMER		

	The weather/ice creams	Vocab: quel temps fait il? il fait, soleil, vent, brouillard, froid, chaud, neige, pleut
	<u>Required prior knowledge</u> Children should know: <ul style="list-style-type: none">• a new topic	<u>End point</u> <ul style="list-style-type: none">• say the types of weather• recall weather phrases• say flavours of ice cream• describe ice cream flavours