

STATUTORY FRAMEWORK FOR EYFS AT WOODLANDS



The EYFS statutory framework 2023 is mandatory for early years providers in England. It sets the standards that all early years providers must meet to ensure that children learn and develop well; ensures children are kept healthy and safe; and ensures that children have the knowledge and skills they need to start school.



From September 2023 early years providers must follow the new EYFS statutory framework. The EYFS Statutory Framework 2023 can be found by clicking the link below. Exemptions can be granted against the learning and development and assessment requirements of the EYFS, please see the DfE link below.

There are also additional documents and webinars that you may find useful in supporting you as you implement the EYFS Statutory Framework 2023 on the Early Years Foundation Stage Non-Statutory Guidance page (link below). If you need support in developing your understanding of the reforms and what you need to do, then please get in touch with a member of our team who will be happy to help.



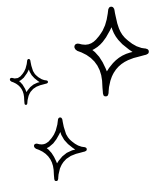
The Reception Baseline Assessment (RBA) is a statutory requirement to be taken in the first six weeks in which a child starts reception. Further information can be found by following the links below.

The EYFS profile (EYFSP) is a statutory assessment of children's attainment at the end of the early years foundation stage. The EYFSP handbook supports early years practitioners in making accurate judgements about each child's attainment. It should be used to help complete and moderate early years foundation stage profile assessment judgements, so that outcomes are accurate and consistent across all early years settings.



In the final term of the year in which the child reaches age five, and no later than 30 June in that term, the EYFS Profile must be completed for each child. Each child's level of development must be assessed against the early learning goals (see Section 1). Practitioners must indicate whether children are meeting expected levels of development, or if they are not yet reaching expected levels ('emerging'). This is the EYFS Profile. Schools must share the results of the Profile with parents and/or carers





PLEASE CLICK BELOW FOR

STATUTORY LINKS

EYFS STATUTORY FRAMEWORK 2023



EYFS PROFILE HANDBOOK 2024



EXEMPTIONS FROM THE EYFS



RECEPTION BASELINE ASSESSMENT



This short video for parents, carers and families explains what the English alphabetic code is and how we teach it through the Rocket Phonics SSP programme

