

**EYFS: F2**

# Woodlands Community Primary School

## Long term plan



	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
	OURSELVES	CELEBRATION	TRADITIONAL TALES	GROWING AND PLANTING	THE WORLD AROUND US	LIFECYCLES
<b>Book Themed Learning</b>	<b>Good Night Moon</b> Routines <b>Oi Frog</b> Rhyme <b>Little Red Hen</b> Being Helpful <b>Duck in the Truck</b> Phonics <b>Six Dinner Sid</b> Being Truthful	<b>Room On The Broom</b> Rhyme <b>Stick Man</b> Families <b>A Bit Lost</b> Families/ Descriptions <b>Dear Santa</b> Christmas <b>Author Julia Donaldson</b>	<b>Three Billy Goats Gruff</b> <b>Three Little Pigs</b> Alternative endings Talk 4 Write <b>Runaway Chapatti</b> Alternative tale from other culture <b>Supertato</b> Comic strips / Superheroes <b>Farmer Duck</b> Speech	<b>Yucky Worms</b> Facts about worms <b>Frans Flower</b> Growing and planting <b>Bog Baby</b> Descriptive language retelling stories <b>I want my Hat back</b> Predicting/understanding texts <b>Author Jon Klassen</b> <b>Millie's Magnificent Hat</b> Making Hats For Easter	<b>The Shark in the Park</b> Rhyme <b>How to Catch a Star</b> <b>Author Oliver Jeffers</b> <b>Walking Through the Jungle</b> Habitats <b>Here We Are</b> Oliver Jeffers <b>Harry's Home</b> Town and country <b>Peepo</b>	<b>The Odd Egg</b> Life cycles <b>When I grow Up</b> How I have changed <b>One world</b> Caring for our world <b>Handa's Surprise</b> Different Cultures
<b>Communication and Language</b>	Speaking , listen and attention are delivered during continuous provision and specific teacher-led activities.Vocabulary is taught through reading and sharing books , specific vocabulary highlighted in areas of the classroom linked with activities . Basic vocabulary will be reinforced at the start of the year to provide children with a basic level . Vocabulary will then become more complicated correcting grammatical language and prepositions. Language taught will also become increasingly descriptive, enabling children to speak articulately by end of the summer term. Language is taught in line with the Statutory Framework					
<b>Literacy</b>	Phonics is taught throughout the year following Rocket phonics. Sounds are taught at a pace that follows the children's developmental ability. All children are expected to have been exposed to 49 sounds in level 1 and 2 , some children will complete level 2 ready to progress to stage 2 in year 1.Writing activities are planned using a book led theme and skills taken from Statutory Framework. Activities are differentiated and individual support given to each child for each writing activity.  Reading is developed using phonically decodable books appropriate to the phonic level of the child. Children are moved through the scheme constantly reviewing progress and moving children through the levels as their skills develop.					
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>Numbers to 5</li> <li>Comparing groups</li> <li>2D and 3D shapes</li> </ul>	<ul style="list-style-type: none"> <li>Change within 5</li> <li>Number bonds to 5</li> <li>Space</li> </ul>	<ul style="list-style-type: none"> <li>Number bonds to 10</li> <li>Comparing to 10</li> <li>Additions to 10</li> <li>Measure length and weight</li> </ul>	<ul style="list-style-type: none"> <li>Number bonds to 10</li> <li>Subtraction</li> <li>Exploring patterns</li> </ul>	<ul style="list-style-type: none"> <li>Counting on and back</li> <li>Numbers to 20</li> <li>Numerical patterns</li> </ul>	<ul style="list-style-type: none"> <li>Composing and decomposing shapes</li> <li>Measure</li> <li>Capacity and volume</li> <li>Sorting and time (optional)</li> <li>Consolidation</li> </ul>
<b>Understanding the World</b>	Families who am I getting to know. Pushing and pulling  Harvest	Christmas, Eid other cultures Melting floating and sinking  Day and night	Chinese New Year  Materials Light and dark shadows	Easter  Looking at changes over time Planting and growing	Contrasting habitats same/ different Magnets and repulsion space	Past and present in own lives Lifecycles

	Changing seasons					
<b>Personal, Social and Emotional Development</b>	Working with others and being kind	Friendship	Challenges and not giving up	Healthy and not so healthy foods	What a family is	How I have changed since I was a baby
<b>Expressive Arts and Design</b>	Exploring colour and shape Frank Stella Beat and tempo	Manipulating materials , developing cutting skills loud and quiet	Acting out familiar stories, creating our own stories High and Low	Observational drawings, paintings. Andy Goldsworthy Musical Patterns	Looking at Seurat making pictures with dots of colours Texture layers of sounds	Making minbeasts using recycled materials Movement to music
<b>Physical Development</b>	Moving around safely	Jumping and landing	Throwing and catching	Small equipment skills	Creating a sequence of movements/ team games	