

<u>Woodlands Community Primary School</u>



Long term plan

Term	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Topic	Ourselves Colour	Celebrations Light and Dark	Traditional Tales Chinese New Year	People Who Help Us Superheroes	Growing Minibeasts	Farm Under the Sea
Book Themed learning (Cycle A)	Elmer Brown Bear Brown Bear What do you see? Dear Zoo Rumble in the Jungle	Owl Babies Peace at Last Whatever Next Polar Bear Polar Bear What do you hear?	Hansel and Gretel Goldilocks & the Three Bears The Gingerbread Man Chinese New Year Story	If I was a Superhero Elliot Midnight Superhero Little Blue Car Lost and Found	What the Ladybird Heard What the Ladybird Heard at the Seaside Jack and the Beanstalk The Very Hungry Caterpillar	Rainbow Fish Sharing a Shell Farmyard Hulabaloo Rosie's Walk
Book Themed learning (Cycle B)	Where's Spot? Kipper stories Each Peach Pear Plum The Animal Boogie	The Very Helpful Hedgehog The Creepy Castle Five Little Pumpkins Biscuit Bear	Rapunzel Little Red Riding Hood We're Going on a Bear Hunt Chinese New Year Story	The Train Ride Naughty Bus Superkid You Choose	Jasper's Beanstalk Aaaarrgh Spider! The Bad-Tempered Ladybird Superworm	Commotion in the Ocean The Fish Who Could Wish Come on Daisy Hairy Maclary from Donaldson's Dairy
Communication and Language	Speaking and Listening taught continuously throughout the year	Speaking and Listening taught continuously throughout the year	Speaking and Listening taught continuously throughout the year	Speaking and Listening taught continuously throughout the year	Speaking and Listening taught continuously throughout the year	Speaking and Listening taught continuously throughout the year
Literacy	Phase 1 Letters and Sounds. Reading and writing taught continuously throughout the year	Letters and Sounds Phase 1. Reading and writing taught continuously throughout the year	Letters and Sounds Phase 1. Reading and writing taught continuously throughout the year	Letters and Sounds Phase1. Reading and writing taught continuously throughout the year	Letters and Sounds Phases 1 & 2. Reading and writing taught continuously throughout the year	Letters and Sounds Phases 1 & 2. Reading and writing taught continuously throughout the year
Mathematics	Counting songs & rhymes Reciting number names in sequence. Making comparisons between quantities Noticing shapes in patterns and pictures	Reciting number names in order to 10. Match number and quantity correctly Categorizing objects according to shape and size.	Number recognition Counting Sorting and comparing	Number recognition Counting in a variety of contexts Ordering numbers	Naming and recognising 2d shapes	Developing language to describe shapes and their properties
Understanding the World	Autumn/Harvest	Christmas, Eid, Diwali, Bonfire Night/day and night. Winter	Chinese New Year	Different occupations/people who help us. Easter	Growth/change over time Sping	Animals and their differing habitats Summer

Personal, Social and Emotional development	Establishing routines Making relationships Friendships Developing independence	Celebrations, anti-bullying week	Chinese New Year - being part of a community	Road safety Keeping safe in the sun Looking after our environment	Caring for living things Healthy eating	Looking after animals Change/transition
Expressive arts and design	Nursery rhymes Exploring and recognising colours/shapes The Dot	Exploring the sounds of different musical instruments	Developing cutting skills/manipulating materials/junk modelling	Engaging in imaginative role-play - people who help us	Observational drawings - Daffodils	Exploring different texture and mixing colours
Physical development	Developing self-care/dressing independently. Drinking from a cup independently Using nursery climbing equipment confidently	Moving in different wayscrawling, jumping, hopping, running. Adjusting speed to avoid obstacles	Drawing lines and circles using gross motor movements	Fine motor skills - using one handed tools and equipment	Parachute games following instructions for games/working as a team	Obstacle course - moviing/travelling/ balancing in a variety of ways