



## British Values Policy

All maintained schools have a duty to ‘actively promote’ the fundamental British values. At Woodlands Primary School we promote the spiritual, moral, social and cultural (SMSC) development of our pupils and through this demonstrate our commitment to fostering fundamental British values.

<u>Value</u>	<u>Current Practice</u>
<p><b><u>Democracy</u></b> How citizens can influence decision-making through the democratic process</p> <p><b>UN CRC Article 12:</b> Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously</p>	<ul style="list-style-type: none"> <li>- Elections of School Council representatives through a fair and democratic voting system</li> <li>- Class use of voting to make decisions relevant to pupils e.g. school motto</li> <li>- Election of House Team Captains</li> <li>- Pupil questionnaires</li> <li>- School Council inform Headteacher of their ideas and requests</li> </ul>
<p><b><u>The rule of law</u></b> An appreciation that living under the rule of law protects individual citizens.</p> <p>An understanding that bodies such as the police and the army can be held to account by the people, through the democratic organs of government</p> <p><b>UN CRC Article 19:</b> Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect and bad treatment by their parents or anyone else who looks after them.</p>	<ul style="list-style-type: none"> <li>- High expectations of behavior which are reflected in our Behaviour Policy</li> <li>- Sharing the rights of the child with our children</li> <li>- Woodlands Codes of Conduct – for staff, governors and children</li> <li>- Links with community police for individual children and attendance at parent events</li> <li>- Appropriate consequences to develop responsibility for own behaviour choices</li> <li>- Developing respect and morality through RSE</li> <li>- Assemblies, classroom activities, talking to children about why we have rules to ensure people are safe and secure</li> <li>- External speakers</li> <li>- E-safety is fundamental within the curriculum and regular sessions are run for both children and parents</li> <li>- History lessons which look at the development of our laws</li> </ul>
<p><b><u>Individual liberty</u></b> An understanding that the freedom to hold other faiths and beliefs is protected in law, and an acceptance that other people having different faiths or beliefs to oneself (or having none) should not be the cause of prejudicial or discriminatory behaviour.</p>	<ul style="list-style-type: none"> <li>- EAL leader ensures that children/parents whose first language is not English are fully supported within the school</li> <li>- Celebration of festivals for different cultures and religions</li> <li>- Strong links with relevant external agencies/ community groups</li> </ul>

<p><b>UN CRC Article 31:</b> Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.</p> <p><b>Article 15:</b> Every child has the right to meet with other children and to join groups and organisations, as long as this does not stop other people from enjoying their rights.</p>	<ul style="list-style-type: none"> <li>- Parent workshops held to support parents helping their children at home and to bring together the different communities</li> <li>- Ensuring that all children are treated with dignity and respect regardless of protected characteristics such as race, religion or belief and disability</li> <li>- Anti-Bullying policy addresses prejudicial and discriminatory behaviour.</li> <li>- Anti-racism workshops for children and staff training updated regularly</li> </ul>
<p><b><u>Mutual respect</u></b> An understanding in our children that their behaviours have an effect on their own rights and those of others.</p> <p><b>UN CRC Article 2:</b> The Convention applies to every child without discrimination, whatever their ethnicity, sex, religion, language, abilities or any other status, whatever they think or say, whatever their family background.</p> <p><b>Article 30:</b> Every child has the right to learn and use the language, customs and religion of their family, whether or not these are shared by the majority of the people in the country where they live</p>	<ul style="list-style-type: none"> <li>- Incorporated through assemblies</li> <li>- Celebration of all children’s successes, through letters home and regular awards.</li> <li>- Introduction of school houses and ‘marble’ rewards</li> <li>- Close links with the Mosque and hosting visits from other schools</li> <li>- Close link with other religious groups.</li> <li>- Raising money for charities through curriculum and non-curriculum activities</li> <li>- Y5 Respect work with local football club</li> <li>- Parent questionnaires</li> <li>- Celebrate children’s out of school achievements in assemblies</li> <li>- Promote mutual respect and teamwork through sports day events</li> </ul>
<p><b><u>Embracing those of different faiths and beliefs*</u></b> An understanding of the problems of identifying and combating discrimination</p> <p><b>UN CRC Article 14:</b> Every child has the right to think and believe what they choose and also to practise their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights and responsibilities of parents to guide their child as they grow up.</p>	<ul style="list-style-type: none"> <li>- Celebration of different festivals such as Chinese New Year and Eid</li> <li>- Teaching of other religions through Wirral agreed RE syllabus</li> <li>- International Day and other themed events incorporated through assemblies</li> <li>- Story books and resources including range of different faiths and cultures</li> <li>- Assemblies</li> <li>- Visits made by local religious leaders/visiting places of worship</li> <li>- Children are taught about the United Nations Conventions on the Rights of the Child and learn to respect the rights of themselves and others</li> </ul>

*\*The definition of British Values is ‘tolerance of those of different faiths and beliefs’; at Woodlands we believe it is not about ‘tolerance’ but about respecting and embracing the different faiths.*